## NEW MEXICO BOARD OF LICENSURE FOR PROFESSIONAL ENGINEERS AND PROFESSIONAL SURVEYORS



September 2019



**Public Board Member** 



Augusta attended Eastern New Mexico University where she received her Bachelor of Science in Communications. She is an emmy-award winning journalist who spent 16-years at KOAT TV and has served as the Communication Manager for the Mid-Region Council of Governments, an organization comprised of city and county governments serving a four-county area in the central part of New Mexico. Augusta has served as the president of her Media/PR company Augusta Meyers and Associates. Augusta was

appointed to the Board in 2010 and currently serves on the Public Information Committee and was elected as the Board Secretary for the term of July 2019—June 2020.

#### **BOARD MEMBERS**

Paul Brasher PE, Board Chair Glen Thurow, PS, Vice-Chair Augusta Meyers, Public Member, Board Secretary David Cooper, PS, Member Ronald Bohannan, PE, PEC Chair Dr. Walter Gerstle, PE, Member Cliff Spirock, PS, PSC Chair Karl Tonander, PE, Member Julie Samora, PE, Member Vacant, Public Member

#### **BOARD STAFF**

Perry Valdez, Executive Director Annette Thompson-Martinez, Deputy Director Vacant, Team Leader Miranda Gonzales, Financial Assistant Angelica Urioste, Licensing Administrator Stephanie Trujillo, Licensing Administrator Vacant, Compliance Officer Gabrielle Schultz, Executive Assistant

## **MEETING SCHEDULE:**

#### Committee Meeting Dates Full Board Meeting Dates

November 7, 2019	November 8, 2019	
January 16, 2020	January 17, 2020	
April 16, 2020	April 17, 2020	
June 4, 2020	June 5, 2020	

## In This Issue

- Board Members/Administrative Staff
- Engineering Education
- Successful Legislative Initiatives
- Successful Examinees
- NCEES 98th Annual Meeting
- Retirees

#### NM BOARD OF LICENSURE FOR PROFESSIONAL ENGINEERS AND PROFESSIONAL SURVEYORS/STAFF

The Board was created to consist of five licensed professional engineers with one of whom shall be in engineering education, three professional surveyors and two public members. The Engineering Committee and Surveying Committee meet in conjunction with all Board meetings. Matters that come before the Board that pertain exclusively to engineering or exclusively to surveying shall be referred to the respective Committee for disposition. The Administrative staff is comprised of eight full time positions and representation of legal council from the Office of the Attorney General.

The mission of the Board is to ensure the public safety, interest and concern that the practices of engineering and surveying merit and receive the confidence of the public and that only qualified persons be permitted to engage in the practices of engineering and surveying. In order to safeguard life, health and property and to promote the public welfare.



Beginning Top right: Glen Thurow, Dr. Walter Gerstle, Karl Tonander, Paul Brasher, Cliff Spirock, Gabrielle Schultz, Ron Bohannan, Augusta Meyers, Miquel Lozano, Perry Valdez, Annette Thompson-Martinez, Stephanie Trujillo, David Cooper, Miranda Gonzales, Angelica Urioste



Beginning Top right: Glen Thurow, Cliff Spirock, David Cooper, Augusta Meyers



Beginning Top right: Dr. Walter Gerstle, Karl Tonander, Paul Brasher, Ron Bohannan

# **PS** COMMITTEE

"Professional Surveying Committee" means a committee of the board entrusted to implement all business of the Engineering and Surveying Practice Act as it pertains to the practice of surveying, including the promulgation and adoption of rules of professional responsibility for professional surveyors exclusive to the practice of surveying

## **PE COMMITTEE**

"Professional Engineering Committee" means a committee of the board entrusted to implement all business of the Engineering and Surveying Practice Act as it pertains to the practice of engineering, including the promulgation and adoption of rules of professional responsibility for professional engineers exclusive to the practice of engineering

# I am concerned about the quality of engineering education

#### by Dr. Walter Gerstle

When I graduated with a Bachelor of Science in Civil Engineering (BSCE) degree from the University of Colorado in 1978 (41 years ago!), a BSCE required 136 credit hours; that university currently requires only 128 credit hours. I now teach at the University of New Mexico where the number of credit hours required for the same degree is currently 124 credit hours (down from 131 hours several years ago), and there is pressure from state government to cap at 120 the number of credit hours for all bachelor's degrees.

At the same time, at the University of New Mexico, the name has changed from "Civil Engineering" to "Civil, Construction, and Environmental Engineering", reflecting the proliferation of disciplines included within the Civil Engineering undergraduate curriculum. In their senior year, students now choose from a palette of "breadth and depth" elective courses. In the past, a BSCE degree centered on a prescribed curriculum in solid mechanics analysis and design, with a required course sequence of mathematics, physics, engineering mechanics, mechanics of deformable solids, structural analysis, steel design, and concrete design. A smattering of courses in water and environmental engineering, transportation, and soil mechanics was also included in the BSCE curriculum.

I have heard many educators and professional design engineers say that what they really value is communication and people skills, and such skills are certainly important. However I have heard fewer say that they value engineering analysis and design skills. As a professor of structural engineering, I see students depending upon superficial information gleaned from the internet, and misusing finite element analysis and 3D geometrical modeling tools programs in their designs, while neglecting to use engineering knowledge and tools like statics and free body diagrams in their calculations. There is no substitute for knowledge located in the mind of the engineer. I certainly hope that our graduates are rounding out their cognitive knowledge in both engineering analysis and synthesis once they leave the university.

The UNM School of Engineering has developed a Shared Credit Degree Program designed to allow students with grade point averages above 3.5 to complete a BS and a MS, or a BS and a MENG degree, in an abbreviated time period (usually five years, depending upon the student's mathematics preparation upon entering UNM as a first-year student). High-achieving students can earn up to 12 credit hours that count towards both their undergraduate and graduate degrees by selecting upper-level technical elective courses that are aligned with their future graduate program.

Many senior level classes are now offered as combined undergraduate and graduate classes. This means that the professor is attempting to teach at both an introductory and an advanced level at the same time. The resulting learning experience is correspondingly bewildering. It seems that the Master's degree is becoming the de facto degree necessary for professional success. While we at the university are of course constrained by funding, I believe that civil engineering departments (and other engineering departments) need to examine, redefine, and refactor the scopes of their missions. What are we trying to prepare? Design professionals? Researchers? Environmental engineers? Structural Engineers? Transportation Engineers?

The answers are not clear, and higher education seeks input from engineering practitioners.



# Practice of Surveying (PS) and (FS) Examinees

The New Mexico Board of Licensure for Professional Engineers and Professional Surveyors would like to congratulate the following recent examinees who received passing scores on the Principles and Practice of Surveying exam. Their dedication to completing the path to professional licensure in New Mexico provides leadership for the future of surveying in our State.



Ernest Shubert Roberto Valdez Ryan Weber

The New Mexico Board of Licensure for Professional Engineers and Professional Surveyors would like to congratulate the following recent examinees who received passing scores on the Fundamentals of Surveying exam. The FS represents the first step in the examination leg of the path to professional licensure.





In 2019, NCEES awarded the New Mexico State University Geomatics/ Surveying Engineering program the \$25,000 grand prize. Six additional prizes were awarded to qualifying programs to assist with each program's continued efforts to promote the importance and value of surveying licensure. Use of the funds awarded is encouraged to be incorporated into the surveying/geomatics programs.

## **NCEES NEWS**



National Council of Examinations for Engineers and Surveyors (NCEES)

**98TH ANNUAL MEETING** 

#### August 14-17 2019

Monument photos taken by Karl Tonander, PE



A Memorable Trip to Arlington National Cemetery

#### By Glen Thurow, NSPS Member

The 98<sup>th</sup> Annual Meeting of NCEES was recently held at the Omni Shoreham Hotel in Washington, D.C. It was my distinct privilege and honor to represent NCEES by participation in a wreath-laying ceremony at the Tomb of the Unknown Soldier at Arlington National Cemetery on the final day of the meeting.

As a state board of licensure member from New Mexico, I was joined by three other veterans in commemorating the ultimate sacrifice made by so many over the history of our nation. NCEES members Richard Cottingham (N.C.),

Janice Bostelman (N.E.), and Kelly Katz (D.E.) joined me in presenting a wreath at the tomb. The four of us were selected by Mr. David Cox, NCEES CEO, after submitting a brief essay on the significance of the opportunity to us, and the importance to us of our participation.

It was gratifying to see so many of our friends and colleagues in attendance on that hot, muggy August 17<sup>th</sup> morning. I want to extend my sincere appreciation and thanks to David Cox, those in attendance, and to the staff of NCEES for coordinating this event and allowing me this honor and privilege.





Pictured below, right to left top row: Glen Thurow, Janice Bostelman. (left of Ms. Bostelman is Richard

Cottingham





Pictured to the left, going from left to right: Glen Thurow, Karl Tonander, August Meyers, Glen Thurow, Dr. Walter Gersltle, Karl Tonander, Ron Bohannan, and Perry Valdez.

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#### ARTICLE BY JAMES VALENTI, P.E., ESQ

#### Can your board regulate "engineers"? Maybe not.

The Law Enforcement Forum at the 2019 NCEES annual meeting will include representatives of the Oregon and Mississippi boards, who will discuss the following cases.

NCEES MEMBER BOARDS HAVE THE LEGAL AUTHORITY to regulate the practice of engineering and establish standards for licensing professional engineers in order to protect the public health, safety, and welfare. Part of this public protection includes regulating when certain titles can be used. While the regulation of the term "professional engineer" is not typically challenged, the use of the term "engineer" has not received the same protections. While boards focus on controlling the use of this term to ensure that the public is not misled, they must also consider freedom of speech protections. Two recent federal court cases highlight the challenges in regulating the use of the term "engineer" in the personal and commercial setting.

The first case, *Mats Jarlstrom v. Oregon State Board of Examiners for Engineering and Land Surveying*, involves an individual who has the equivalent of a bachelor of science degree in electrical engineering from a university in Sweden and spent his career working in the electronics field but was not a licensed professional engineer in any U.S. jurisdiction. Jarlstrom challenged technical aspects of the state's procedures for red-light cameras.

Jarlstrom corresponded with the Oregon board to present his ideas, and in response, the board informed Jarlstrom that he was violating the state licensing laws by referring to himself as an electronics engineer and stating, "I'm an engineer. "The board advised him to stop using the title until properly licensed with the board. Jarlstrom continued to discuss his ideas with the public and, in at least one of those communications, continued to describe himself as an engineer. This eventually led to the board opening an enforcement case and imposing a \$500 fine for violation of Oregon's licensing laws.

Jarlstrom filed a lawsuit against the board and its individual members, alleging that Oregon's engineering practice and title laws violated his First Amendment right to free speech.

The Oregon Attorney General directed the board to refund the \$500 fine and concluded that the Oregon law as applied against Jarlstrom in a noncommercial setting violated his First Amendment rights. That left the court to decide the merits of Jarlstrom's remaining challenges to the licensing laws. On December 28, 2018, the federal court found in Jarlstrom's favor, concluding that Oregon's laws "threaten a substantial amount of protected activity." The decision reads, in part: First, the statutes prohibit truthfully describing oneself as an "engineer," in any context. This restriction clearly controls and suppresses protected speech.... Second, while a state may regulate misleading commercial speech, the term "engineer," standing alone, is neither actually nor inherently misleading.

The court ordered the removal of the statute's restriction that no person can hold himself or herself out as an engineer unless registered as a professional engineer. The court also directed the removal of the term "engineer" from other sections of the Oregon statute, leaving protections for "professional engineer" and "registered professional engineer" in place. Jarlstrom's victory was heralded by free-speech advocates

The second case, *Express Oil Change, LLC v. Mississippi Board of Licensure for Professional Engineers and Surveyors*, involves an automotive service business operating and advertising under the name "tire engineers." The Mississippi board concluded that the name "tire engineers" violated the state's licensing laws and directed the company to stop using it.

Following extensive unsuccessful negotiations, the company sued the Mississippi board and individual board members, claiming, in part, that the Mississippi board's position on the use of the term "engineer" violated the company's rights of commercial free speech guaranteed by the First Amendment.

The U.S. District Court found in favor of the board, but that decision was reversed by the U.S. Court of Appeals. The appellate court analyzed the commercial use of the name "tire engineers" and concluded that use of the name is not deceptive or misleading to the public because it refers to the work of mechanics using their skills to solve technical problems related to selecting, rotating, balancing, and aligning tires. The court ruled that the company's use of the name "tire engineer" is permitted and that the board should find alternative, less-restrictive means to accomplish the goal of protecting the public, such as a written notice at each business location stating that the company does not offer or provide engineering services.

Do your state laws restrict the use of the term "engineer"? Is your board prepared to defend the next First Amendment legal challenge? While boards have a duty to protect the health, safety, and welfare of the public, they also have a duty to uphold the Constitutional rights of the public. Please attend the Law Enforcement Forum to hear more details on this important topic.

Valenti is a member of the New Jersey board and a member of the 2018-19 NCEES Committee on Law Enforcement

## LAW ENFORCEMENT

## **Board Actions from January 2016 to July 2019**

COMPLAINTS

The Board receives complaints pertaining to practicing or advertising without a license. Complaints have been received when the licensed individual has performed work outside the scope of practice/proper qualifications. In addition, complaints have been filed in regard to Violations of the Ethics/Code of Professional Conduct/Minimum Standards for Surveying . Please visit the website for more information. The complaint forms can be downloaded from the following link: http://www.sblpes.state.nm.us/file-acomplaint.aspx

## **PE Compliance Cases**

COMPLAINT NUMBER

BOARD ACTION

**COMPLAINT SYNOPSIS** 

#### 2016

#### Actions

Eight complaints received. Five cases closed with no action taken and three cases settled.

Γ			Respondent practiced engineering
3	3-PE-06-09-2016	Closed with Pre-NCA Settlement Agreement	with an expired license
			Respondent practiced engineering
e	6-PE-09-08-2016	Closed with Pre-NCA Settlement Agreement	with an expired license
			Respondent engaged in unli-
7	7-PE-10-14-2016	Closed with Pre-NCA Settlement Agreement	censed practice.

#### 2017

#### Actions

Ten complaints received. Seven cases closed with no action taken and three settled

		Respondent practiced engineering
1-PE-03-03-2017	Closed with Pre-NCA Settlement Agreement	with an expired license
		Respondent practiced engineering
7-PE-09-12-2017	Closed with Pre-NCA Settlement Agreement	with an expired license
		Respondent practiced engineering
10-PE-12-05-2017	Closed with Pre-NCA Settlement Agreement	with an expired license

#### 2018

Actions

Seven complaints received. Five cases pending investigation, one case settled and one case closed with no action taken.

2-PE-06-04-2018 Closed with Pre-NCA Settlement Agreement

#### 2019 Actions

Three complaints have been received to date and are currently under investigation.

## **PS Compliance Cases**

#### **COMPLAINT NUMBER**

**BOARD ACTION** 

**COMPLAINT SYNOPSIS** 

#### 2016 Actions

Two complaints received. Both cases received were closed.

#### 2017 Actions

Nine complaints received. Six cases closed with no action taken, one case pending hearing, one case at the Attorney General's office and one case settled .

2-PS-04-04-2017	Closed with Settlement Agreement	Violation of the Minimum Standards for Surveying in New Mexico 12.8.2.9(7) and (15)
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#### 2018 Actions

Nine complaints received eight closed with no action taken and one case pending. 2019 Actions 8

Nine complaint have been received to date. Eight case pending investigation and once close with Pre-NCA Settlement Agreement.

## PE Compliance Cases (SELF REPORTING)

#### Pursuant to the New Mexico Administrative Code 16.39.7.9 Violations:

**D.** Each applicant or licensee shall notify the board, in writing, within 90 days, of the imposition of any disciplinary action by any other applicable licensing board or any conviction of or entry of plea of nolo contendere to any crime under the laws of the United States, or any state, territory or county thereof, which is a felony, whether related to practice or not; any conviction of or entry of plea of nolo contendere to any crime under the plea of nolo contendere to any crime, whether a felony, misdemeanor, or otherwise, an essential element of which is moral turpitude, or which is directly related to the practice of engineering or surveying.

2016	COMPLAINT NUMBER	BOARD ACTION	COMPLAINT SYNOPSIS
Actions			

Twenty-two self-reports received. Twenty self-reports were acknowledged receipt with no action taken and two case settled

l l	Mar-12-28-2016	Closed with Pre-NCA Settlement Agreement	Respondent failed to notify the Board of disciplinary action within 90 days of the imposition by any other applicable li-	
Į	MLM-11-18-2016	Closed with Settlement Agreement	Respondent failed to notify the Board of disciplinary action within 90 days of the imposition by any other applicable li-	

#### 2017 Actions

Sixteen self-reports received. Thirteen self-reports were acknowledged receipt with no action taken, one case settled and two pending

pending	EPH-12-14-2017	Closed with Pre-NCA Settlement Agreement	Respondent failed to notify the Board of disciplinary action within 90 days of the imposition by any other applicable licensing board.
2019		ologica with the Norr betternent Agreement	

#### Actions

Thirty self-reports received. Eighteen self-reports were acknowledged receipt with no action taken, five cases settled and seven cases pending

RVN-02-01-2018	Closed with Pre-NCA Settlement Agreement	Respondent failed to notify the Board of disciplinary action within 90 days of the imposition by any other applicable li- censing board.
CJS-08-10-2018	Closed with Pre-NCA Settlement Agreement	Respondent failed to notify the Board of disciplinary action within 90 days of the imposition by any other applicable licensing board.
DNS-11-27-2018	Closed with Pre-NCA Settlement Agreement	Respondent failed to notify the Board of disciplinary action within 90 days of the imposition by any other applicable licensing board.
TDO-12-11-2018	Closed with Pre-NCA Settlement Agreement	Respondent failed to notify the Board of disciplinary action within 90 days of the imposition by any other applicable licensing board.
SML-12-21-2018	Closed with Pre-NCA Settlement Agreement	Respondent failed to notify the Board of disciplinary action within 90 days of the imposition by any other applicable li-
NES-12-21-2018	Closed with Pre-NCA Settlement Agreement	Respondent failed to notify the Board of disciplinary action within 90 days of the imposition by any other applicable li-

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#### 2019 Actions

Twelve self-reports have been received to date. Nine cases were acknowledged receipt with no action taken and three pending

## PS Compliance Cases (SELF REPORTING)

#### 2016 Actions

No self reports ceived for 2016

#### 2017 Actions

Two self reports received. Both self reports were acknowledged receipt with no action taken.

#### 2018 Actions

Two self reports received. One self report was acknowledged receipt with no action taken.

#### 2019 Actions

One self-report has been received to date and was acknowledge receipt with no action taken.



## **2019 CHAPTERED LEGISLATION**

The Board worked with Legislative sponsors on both the House and the Senate to pass a Board supported bill to in 2019 Regular Legislative Session. The changes to the Statute allow for the creation of a scholarship fund and enhances the requirements for licensure as a Professional Engineer, the requirements for Certification of the Surveyor Intern Requirements and modifications to the Seal requirements to allow for alternate authentications to physical or electronic seals.

#### July 1, 2019 the requirements listed below became effective:

SECTION 61-23-14.1 LICENSURE AS A PROFESSIONAL ENGINEER REQUIREMENTS. (3) is currently licensed as an engineer in the District of Columbia, another state, a territory or a possession of the United States; provided that the applicant:

(a) has been actively licensed for the contiguous ten years immediately preceding application to New Mexico;

(b) has not received any form of disciplinary action related to the practice of engineering or professional conduct from any jurisdiction within the five years preceding application to New Mexico; and

(c) has not had the applicant's professional license suspended or revoked at any time from any jurisdiction.

## SECTION 61-23-19 ENGINEERING LICENSES SEALS INCIDENTAL ARCHITECTURAL WORK SUPPLEMENTAL SURVEYING WORK.

**B.** The board shall regulate the use of seals and may approve alternative authentications to physical or electronic seals.

#### SECTION 61-23-27.3 CERTIFICATION OF SURVEYOR INTERN REQUIREMENTS.

E. If otherwise qualified, a graduate of a board-approved but related curriculum of at least four years, to be considered for certification as a surveyor intern, shall have a specific record of two years of combined office and field board-approved surveying experience obtained under the direction of a licensed professional surveyor. Class time will not be counted in the two years of required experience, but work prior to or while attending school may be counted toward the four years of required experience at the discretion of the board

#### SECTION 61-23-27.8. SURVEYING LICENSES AND SEALS.

**B.** The board shall regulate the use of seals and may approve alternative authentications to physical or electronic seals

#### SECTION 61-23-35 ENGINEERING AND SURVEYING SCHOLOARSHIP PROGRAM

**A**. The Board may establish an "engineering and surveying scholarship program" that provides strategies to enhance recruitment and retention of New Mexico professional engineers and professional surveyors, increase career and educational opportunities and improve interaction with the engineering and surveying professions and institutions of higher education. The program may provide direct educational and training scholarships through qualified New Mexico educational institutions to candidates for the engineering and surveying professions willing to reside and practice in New Mexico in an amount not to exceed annually one hundred thousand dollars (\$100,000) in the aggregate.

**B** The board may request and utilize appropriations to establish, implement and maintain the scholarship program. Any appropriation shall be deposited in the engineering and surveying scholarship fund."

#### SECTION 61-23-36 ENGINEERING AND SURVEYING SCHOLARSHIP FUND CREATED.

The "engineering and surveying scholarship fund" is created in the state treasury to support the engineering and surveying scholarship program. The fund consists of appropriations, gifts, grants, donations and income from investment of the fund. Any income earned on investment of the fund shall remain in the fund. Money in the fund shall not revert to any other fund at the end of a fiscal year. The fund shall be administered by the board, and money in the fund is appropriated to the board to carry out the purposes of the engineering and surveying scholarship program. Disbursements from the fund shall be made by warrant of the secretary of finance and administration pursuant to vouchers approved by the chair and signed by the executive director of the board



New Mexico, like most United States jurisdictions, have very specific requirements and restrictions on how professional engineering licensure is obtained. Some of these requirements are significant while others are nuance, but all create a legal hurdle to licensure for those that are coming to New Mexico to do business. The challenge then becomes how to accommodate seasoned professionals without simply lowering New Mexico's requirements for licensure to the lowest levels of any jurisdiction and thereby unnecessarily raising the potential for hazards to the public.

During the most recent changes to the Practice Act, a new, additional pathway to comity was introduced for those coming to license in New Mexico. This pathway sets three simple requirements for comity: 1) licensure in a United States jurisdiction for a minimum of ten years immediately preceding application to New Mexico, 2) no disciplinary action related to licensure within the five years preceding application to New Mexico and 3) never having a professional license suspended or revoked. Failure to meet these criteria means only that the applicant must follow the traditional comity pathways regarding specific documentation of statutory requirements for education, testing and experience. The new pathway allows not only a commonsense manner to admit those that are proven "career engineers", but also a streamlined application and evaluation process. New Mexico was recently recognized at the annual meeting of the National Council for Examination of Engineers and Surveyors (NCEES) as having established the new comity pathway that considers practicing experience and respects the integrity and oversight of the licensing boards in other jurisdictions.

(Image. https://www.nursingce.com/blog/what-is-the-nursing-license-compact.html)

## Fundamentals of Engineering (FE) Examinees

The New Mexico Board of Licensure for Professional Engineers and Professional Surveyors would like to congratulate the following recent examinees who received passing scores on the Fundamentals of Engineering exam. The FE represents the first step in the examination leg of the path to professional licensure.

#### January 1, 2019—July 1, 2019 Passing Examinees

Daniel Acosta **Ryan Adams** Jame Alexander Samuel Andraka Ishtiague Anwar **Enrique Asmar Barbosa** Luisa Bannister **Timothy Barreras** Joshua Baugh Chase Beckstead Justin Begay Jacob Belchak Anthony Bernal Joshua Berson Andres Bolanos **Teresa Bradford** Jesus Carbajal Felix Carroll Victor Cary Xavier Chavez Jacquelyn Chavez **Colleen Chlastawa** Jesse Ciddio Ildefonso Cisneros **Connor Deuschle** Steven DiGregorio **Reyes** Duran **Bon Durica** Eugen Engel Adriana Erives Gonzalez Andres Esparza **Rembrandt Fernandez** Joshua Flores **Corbin Freeman** 

**Tully Genis** Kaylyn Gomez Kasey Gooden Nicholas Greenfield Chip Gregg Jonathan Groff **Catherine Groves** Erick Guerrero-Majalca Nathan Guido Mark Haase **Emilio Herrera** Haley Hilborn **Margaret House** Victoria Hypes Jennifer Johnson Stephen Jolliff Luke Klaus Konor Klein Nicholas Koenig Alexander Kral Aaron Kupper Jared Lam Austen Lane Erik Larsen Sebastian Litchfield Eligio Madrid Dilendra Maharjan **Philip Mantos** Laurena McGarrigle **Carolyn Medin Ariel Morales** George Nail Mark Nez James Nolan

Brendan O'Brien Jose Olivarez Marissa Olson Suchinkumar Patel **Michelle Pederson Ceidric Platero** Lucas Ridgeway James Ritter **Nigel Ruckhaus Robert Salazar** Jorge Salcido Talamanates Gabriel Sanchez-Ramos **Raymond Sandoval Chloe Simion Kayla Sparks Trent Spencer** Joshua Starkey Nathaniel Stein **Taylor Stutely Cesar Tena Morales** Jordan Thompson **Dung Tran Colter Tucker** Chad Walde Eric Walker Andrew Wanchek Seth Weiss James White Shayla Woodhouse Tyler Zack **Dillon Zall** Jonathan Zimmerman Samuel Zsiga

## **Practice of Engineering (PE) Examinees**

The New Mexico Board of Licensure for Professional Engineers and Professional Surveyors would like to congratulate the following recent examinees who received passing scores on the Principles and Practice of Engineering exam. Their dedication to completing the path to professional licensure sets an example for the next generation of engineers.

#### January 1, 2019—July 1, 2019 Passing Examinees

Carlos Aguilar Mesbah Ahmed Antonio Aleman Martinez Alexis Artery Jesus Avitia Melissa Bates Kevin Baumgartner Rae Brownsberger Miller Myra Candelaria Aaron Chavez Jeremy Chavez Jordan Chavez **Michael Chigbrow** Jason Corral Peter Creighton Ahmed Elaksher **Ryan Fenton** Nicholas Ferenchak **Bobby Garcia** Dorothy Glover Carl Guenther Liie Hill Jaeseung Kim Alicia Lopez Jesus Lopez Ainza Catherine Lucero

Josh Lutz Josue Magana Sara Mason Wesley Meyer **Bridell Miers** Samuel Monger Ivan Perez-Gonzalez Seth Pinkerton James Romero Will Ross Omar Ruiz Jeremy Shell Julian Silva Andrew Sutliff Mahmoud Taha Linda Tello Ty Tsinnijinnie Oscar Urias Carl Vermillion Gabriel Villanueva Grayson Vogel Andrew Wong



## **Professional Surveyor Retirees**



## EMAIL/ADDRESS

NOTIFIY THE BOARD OFFICE IF YOUR EMAIL OR MAILING ADDRESS HAS CHANGED!

PLEASE NOTE : RENEWAL NOTICES WILL BE SENT BY E-MAIL TO THE ADDRESS ON FILE.

Postcards will NOT be sent out to the mailing address on file!

### **Contact Us**

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