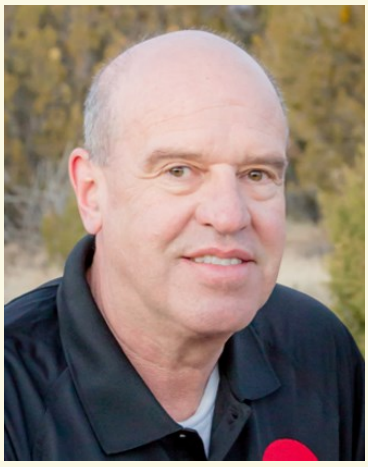
NEW MEXICO BOARD OF LICENSURE FOR PROFESSIONAL ENGINEERS AND PROFESSIONAL SURVEYORS

NEWLY APPOINTED BOARD MEMBER



Dr. Walter Gerstle, PE has been a professor of civil engineering for 31 years at the University of New Mexico, with an emphasis in structural engineering and structural mechanics. Dr. Gerstle was president of the New Mexico Society for Professional Engineers in 2016-2017, president of the New Mexico Section of the American Society Civil Engineers in 2015-2016, and President of the UNM Chapter of Sigma Xi, the Scientific Research Society, in 2003-2006. Dr. Gerstle plays cello in the Albuquerque Philharmonic Orchestra, and enjoys the great outdoors whenever possible. Dr. Walter Gerstle was appointed to the New Mexico Board of Licensure for Professional Engineers and Professional Surveyors on October 5, 2017.

MEETING SCHEDULE:

Committee Meeting Dates	Full Board Meeting Dates
April 12, 2018	April 13, 2018
June 7, 2018	June 8, 2018

BOARD MEMBERS

Karl Tonander, PE, Board Chair
David Cooper, PS, Vice-Chair
Ronald Bohannan, PE, Board Secretary
Glen Thurow, PS, PSC Chair
Julie Samora, PE, PEC Chair
Augusta Meyers, Public Member
Paul Brasher, PE, Member
Cliff Spirock, PS, Member
Walter Gerstle PhD, PE, Member
Vacant, Public Member

BOARD STAFF

Perry Valdez, Executive Director
Annette Thompson-Martinez, Deputy Director
Angelica Urioste, Executive Assistant
Naomi Velasquez, Financial Assistant
Miranda Baca, Compliance Officer
David Montoya, Licensing Administrator
Felicia Espinosa-Martinez, Licensing Administrator
Vacant, Team Leader

In This Issue

Changes to the Administrative Code
Perry Valdez—Executive Director

A Rule Hearing convened on November 3, 2017

The Rules and Regulations Committee met several times to draft the proposed changes of the Administrative Code. Listed below is a synopsis of the amendments to the New Mexico Administrative Code:

The amendment of 16.39.1.12 NMAC was to revise Section 10 to prevent un-licensed individuals offering services in the State of New Mexico. This amendment is authorized by a new section of the New Mexico Engineering and Surveying Practice Act, Subsection D of Section 61-23-21 NMSA 1978.

The amendment of 16.39.1.17 NMAC consists of the following modifications: Section A (4) was to ensure an applicant submits a request for "retired status" prior to the expiration of the license; Section D (3) is amended to remove the language requiring an application fee for the request of "inactive status". The statutory authorizations include the sections of the New Mexico Engineering and Surveying Practice Act, Sections 61-23-17 and 61-23-20 NMSA 1978.

The amendment of 16.39.2.7 NMAC was to clarify the definitions of "continuing education unit (CEU)", "course/activity", and "ethics/business-related course or activity". This amendment is authorized by the New Mexico Engineering and Surveying Practice Act, Sections 61-23-24.1 and 61-23-27.12 NMSA 1978. The change also promotes national mobility.

The amendment of 16.39.2.8 NMAC consists of the following modifications: Section B was amended for grammatical corrections; Section D was amended to add "/business-related" to ethics as amended in 16.39.2.7 NMAC, and remove the following language "A maximum of ten (10) PDH units may be earned in self-directed study.", permitting licensees to earn PDHs through webinars and other online resources; Section D was amended to clarify the PDH qualifying activities; Section E was amended to clarify the conversion of other units of credit to PDH units. These amendments are authorized by the New Mexico Engineering and Surveying Practice Act, Sections 61-23-24.1 and 61-23-27.12 NMSA 1978.

The amendment of 16.39.3.7 NMAC was amended to add the definition "engineering accreditation commission", and reformat the existing definitions. This amendment is authorized by the New Mexico Engineering and Surveying Practice Act, Subsection C of Section 61-23-10 NMSA 1978.

The amendment of 16.39.3.8 NMAC consists of the following modifications: Section D (3) was amended to clarify the requirement of how many engineering disciplines an applicant for endorsement may initially apply for; Section G was amended to remove the establishment of specialty sub-disciplines, the specialty sub-discipline of on-site wastewater engineering was no longer identified as a need by the New Mexico Environment Department. These amendments are authorized by the New Mexico Engineering and Surveying Practice Act, Subsection C of Sections 61-23-10 and 61-23-19 NMSA 1978.

The amendment of 16.39.3.9 NMAC consists of the following modifications: Sections E and G was amended to comply with the statutory changes to the New Mexico Engineering and Surveying Practice Act due to passage of HB 188 in the 2017 regular legislative session; and to also correct a NMAC code reference; Section I was amended to decrease the number of years an application is valid from the date of approval; Section J was amended to clarify the requirement for applicants with foreign credentials; 61-23-14.1 NMSA 1978.

Section K was amended to allow experience earned while working for a United States corporation in a foreign country; and clarifies experience working under the direction of an engineer indicating it must be a professional engineer. This amendment is authorized by the New Mexico Engineering and Surveying Practice Act, Subsection C of Sections 61-23-10 and 61

The amendment of 16.39.3.10 NMAC was to revise Section C to add the requirement for an examinee applicant to wait 12 months before re-taking the principles and practice of engineering exam, after three unsuccessful attempts; waiting 12 months will help the applicant prepare for the exam; amend the application validity language to conform with the change to 16.39.3.9 (I). The amendment is authorized by the New Mexico Engineering and Surveying Practice Act, Subsection B of Section 61-23-10 NMSA 1978.

The amendment of 16.39.3.11 NMAC consists of the following modifications: Sections A, B, and D are amended to comply with the statutory changes to the New Mexico Engineering and Surveying Practice Act due to passage of HB 188 in the 2017 regular legislative session; for grammatical corrections; and to acknowledge the statutory changes made to the State Corporations Act due to passage of HB 287, Chapter 66, in the 2015 regular legislative session; Section E is added to comply with the statutory changes to the New Mexico Engineering and Surveying Practice Act due to passage of HB 188 in the 2017 regular legislative session.

The amendment of 16.39.3.12 NMAC consists of the following modifications: Section C is being amended to provide the opportunity for a new seal design; Section E is amended to correct a NMSA reference; Section G is amended to clarify the use of multiple seals on a project. This amendment is authorized by the New Mexico Engineering and Surveying Practice Act, Section 61-23-19 NMSA 1978.

The amendment of 16.39.3.13 NMAC is to amend Section A to acknowledge the statutory changes to the New Mexico Engineering and Surveying Practice Act due to passage of HB 188 in the 2017 regular legislative session; and as amended in 16.39.3.9 NMAC. This amendment is authorized by the New Mexico Engineering and Surveying Practice Act, Subsection C of Sections 61-23-10 and 61-23-14.1 NMSA 1978.

The amendment of 16.39.4.6 NMAC is to correct a NMAC reference. This amendment is authorized by the New Mexico Engineering and Surveying Practice Act, Subsection B of Section 61-23-10 NMSA 1978.

The amendment of 16.39.5.7 NMAC consists of the following modifications: Section B is amended to add the definition of "augment", to correct language to ensure consistency with 16.39.5.12 NMAC; Section C is amended to add the definition of "authoritative location", to clarify the statutory change to the New Mexico Engineering and Surveying Practice Act due to passage of HB 188 in the 2017 regular legislative session, 61-23-3 (P)(6);

Section D is amended to remove the language "at least"; Section E is being amended to add "is augmented by" and remove "contains" from the definition of "Board-approved related science degree"; to relocate "remote sensing" in the description, and to correct grammar; Section F is amended to add the definition of "Four (4)-year", as it relates to a minimum course of academic study; Section G is amended to add the definition of "Geomatics". This amendment is authorized by the New Mexico Engineering and Surveying Practice Act, Subsection D of Section 61-23-10 NMSA 1978

The amendment of 16.39.5.8 NMAC consists of the following modifications: Section D is being amended to correct a NMAC reference; to remove "four (4) years" and replace with "the required" and "required"; Section I is amended to decrease the number of years an application is valid from the date of approval; Section K is being amended to allow for experience earned while working for a United States corporation in a foreign country; Section L is added to clarify education eligibility requirements of applicants who graduated from related science programs and from foreign educational programs. This amendment is authorized by the New Mexico Engineering and Surveying Practice Act, Subsection D of Section 61-23-10 NMSA 1978.

The amendment of 16.39.5.9 NMAC is to amend Section C to add the requirement for an examinee applicant to wait 12 months before re-taking the principles and practice of surveying exam, after three unsuccessful attempts; waiting 12 months will help the applicant prepare for the exam; amend the application validity language to conform with proposed change to 16.39.5.8 (I). This amendment is authorized by the New Mexico Engineering and Surveying Practice Act, Subsection D of Section 61-23-10 NMSA 1978.

Engineering and Surveying Practice Act, Subsection B of Section 61-23-10 NMSA 1978.

The amendment of 16.39.8.9 NMAC is to amend Section D to remove "as fiduciaries and shall" from the requirement; remove "organization" and replace with "business entity" to comply with the statutory changes to the New Mexico Engineering and Surveying Practice Act due to passage of HB 188 in the 2017 regular legislative session. This amendment is authorized by the New Mexico Engineering and Surveying Practice Act, Subsection B of Section 61-23-10 NMSA 1978.

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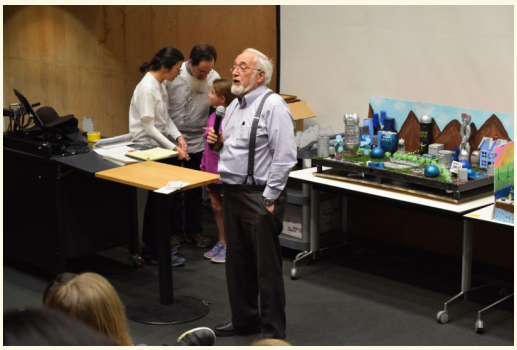
The amendment of 16.39.5.10 NMAC consists of the following modifications: Sections A, B, and D are being amended to comply with the statutory changes to the New Mexico Engineering and Surveying Practice Act due to passage of HB 188 in the 2017 regular legislative session; for grammatical corrections; and to acknowledge the statutory changes made to the State Corporations Act due to passage of HB 287, Chapter 66, in the 2015 regular legislative session; Section E is added to comply with the statutory changes to the New Mexico Engineering and Surveying Practice Act due to passage of HB 188 in the 2017 regular legislative session; Section F is added to identify the inclusions and exclusions to the practice of surveying. This amendment is authorized by the New Mexico Engineering and Surveying Practice Act, Subsection D of Section 61-23-10 NMSA 1978.

The amendment of 16.39.5.11 NMAC consists of the following modifications: Section C is amended to provide the opportunity for a new seal design; Section F is amended to clarify the use of multiple seals on a project. This amendment is authorized by the New Mexico Engineering and Surveying Practice Act, Section 61-23-27.8 NMSA 1978.

The amendment of 16.39.7.9 NMAC amending Section A to comply with the statutory changes to the New Mexico Engineering and Surveying Practice Act due to passage of HB 188 in the 2017 regular legislative session; add "an employee of and" for clarification. This amendment is authorized by the New Mexico Engineering and Surveying Practice Act, Subsection B of Section 61-23-10 NMSA 1978.

THE BOARD VOTED TO APPROVE THE AMENDMENTS AT THE BOARD MEETING FOLLOWING THE HEARING ON NOVEMBER 3, 2017.

ADMINISTRATIVE CODE CHANGES WERE EFFECTIVE DECEMBER 28, 2017.



Judging Future City Competition

Cliff Spirock, PS—Board Member

At the request of NCEES, our board members were asked to participate in a "Future City" competition at the School of Architecture and Planning (UNM) on January 13, 2018. Mr. Cliff Spirock PS volunteered to act as a regional judge, thinking that the theme "Age Friendly Cities" would be particularly appropriate for him (since he has the lowest surveyor license number on your Board).

The program is a product of DiscoverE. DiscoverE leads a growing volunteer movement that inspires and informs present and future generations to discover engineering. Each year, they host programs (like Future City) and create resources educators and volunteers can use to inspire future engineers. This year, Sandia Corporation, UNM and others led the organization and presentations lasting a full day.

The NCEES objective in a Special Award is to promote outreach for Surveying. This is important to myself and the Board as the future of surveying is waning in licensee numbers and the National Society of Professional Surveyors (NSPS) and the NCEES have identified positive opportunities for young people as key to presenting the surveying profession as a career option.

NCEES has been sponsoring a Land surveying award in the competition at a regional and national level for over 5 years (find out more at futurecity.org). This year's competition challenge is –The Age-Friendly City—asks students to identify an issue older people have and engineer two innovative solutions so they can remain active and independent.

The regional Coordinator is Amy Sun: newmexico@futurecity.org

The Future City Competition is a national, project-based learning experience in which 40,000 students in 6th, 7th, and 8th grade from 1,350 schools imagine, design, and build cities of the future. Students work as a team with an educator and engineer mentor to plan cities using SimCity™ software, research and write solutions to an engineering problem, build tabletop scale models with recycled materials, and present before judges at regional competitions.

Keeping the engineering design process and project management front and center, students work in teams to ask and answer an authentic, real-world question: How can we make the world a better place? Students involved in the Future City Competition spend approximately four months creating cities that could exist at least 100 years in the future

Regional Competitions throughout the United States, Canada, China, and Egypt. The NCEES regional award in Albuquerque was a $50 Visa card accompanying a $100 future cities check. Winners go on to a national competition where NCEES posts a $750 award

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Teams that win their regional competition (United States only) receive airfare and hotel accommodations for five members of their team to attend the Finals held in Washington, DC, in February.

The Albuquerque regional competition listed 33 participating school teams from throughout the State (approximately 24 were available for judging). The teams were the students, mentors and educators (and in the judging, the parents who were available to listen). Some schools presented more than one team with different students and future city.

Your judge had approximately 10 minutes for each team (8:00 AM – 12:30 PM) to conduct interviews, ask questions and to fill out a rubric or matrix which scored each team on six land surveying objectives.

After the scoring was submitted the top 5 teams presented (again) in the auditorium, addressed questions and highlighted components of their physical models. Awards were presented in a format that tried to include all levels of schools with at least a framed certificate for many engineering / architectural categories.

The future city "Vida Sana" from Annunciation Catholic School is the winner of this year's NM Regional Finals. "Eleckcity" from the NM Chinese School in Arts and Language took second place, and the B-Squad from Belen Middle School took third. A full listing of placement and awards can be found at: https://futurecity.org/region/news/future-city-competition-2018-new-mexico-award-list.

From the same school as the competition winner (but a different team), Annunciation Catholic School and their future city of "Elderado" won the NCEES Best Land Surveying Practices award!

Note: the following personal observations are NOT A CRITICISM of the event or process! Perceptions from your judge (based on walking into this "blind" and full of my own questions):

- This begins with the question: "how do you apply Best Land Surveying Practice to the student's challenge?" I was limited to this task and no other judging category was allowed. It was a Special Award and others participated in the team judging including evaluating essays, financial costs, engineering applications, land use and zoning, etc. This was frustrating to my Land Planner experiences, but I now see it is a necessary limitation. Also, being the only Special Awards judge, I avoided challenges.

- As our NCEES coordinator pointed out, the object is outreach! The student interviews presented a forum whereby I could ask the prime questions: "do you know what a land surveyor is?" and "do you know wat they do?" Unfortunately, most students had blank expressions or shaking of heads as if I asked "what is a psychometrician?". It usually led to my attempts to portray images of surveyors behind tripods, Mount Rushmore and its three surveyors and usually concluded with drones, fancy scanners, satellites, GPS – anything that would pique an interest. I wish Ken Burns had done a TV program.

- I'm too old to become re-engaged in SimCity and now version 4. This game / program was required in the competition handbook. I felt I had to use it to get an understanding. Unfortunately, some participating schools (mostly pueblo and rural) did not have access to the internet, computers, programs or educators that could provide similar game play and updates as other schools. They were at a disadvantage, but they took it well.

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I was at a disadvantage in trying to apply “Best Land Surveying Practice” to a computer game. One question on my scoring rubric was “did they accurately use coordinates?” Since this isn’t an option in SimCity it is hard to then apply this to a physical model (built using scraps of recycled objects and paint to represent land and buildings). The models did have scale, albeit most with an extreme vertical exaggeration (such as the use of soda bottles to represent structures).

The winner’s model was fantastic! It was enough to make an Architectural intern proud. This contrasts to one pueblo school that could only glue a couple of Styrofoam blocks onto painted cardboard. Hard to judge equitably using just surveying practices as a limitation!

The rubric I was given as a guide to scoring had a potentially unfair basis. Two of the six categories pertain to the questions: “do you know what a land surveyor does?” and, “how did your city incorporate the services of a professional surveyor?”

Some teams had surveyor knowledge such as: my uncle has been practicing for 20 years and helped us. Some had a parent or mentor who was an architect or engineer. These teams could score well on two of the six award scoring categories. These teams had disparately higher scores than teams without the knowledge of any professionals and any assistance.

A similar disparity includes the category question “did you use aerial imagery and research to help develop your city?” Teams with sophisticated 6, 7 and 8th graders used Google Earth, placed their cities on terrain with features – and could gain a better relative score than those without internet access.

And finally, the best part. The awards ceremony allowed me time to address not just the students – but all the educators and mentors in the auditorium!

Everyone from the Dean of UNM to a mentor from Sandia Labs heard my admonition to keep Land Surveying, as a career, in mind when discussing student horizons.

With profound thanks to NCEES and Future City, the event indeed provided an outreach opportunity. In the future, if you get asked, please volunteer your time.

It was well worth it for a crusty ‘ol surveyor and hopefully fulfills an objective to “talk to ‘em while they are in mid-school”.

NCEES CPC Registry– A great time saver

Glen Thurow, PS—Board Member

If you've not yet discovered the NCEES CPC Registry I would encourage you to investigate the advantages this free program offers. CPC stands for Continuing Professional Competency. We in New Mexico are more familiar with the PDH nomenclature. PDH, or Professional Development Hours, have been a requirement for license renewal since 2001. Many states have similar PHD renewal requirements. If you're licensed in multiple states, you know how tedious it can become to upload your PDH hours for each state where you renew. The NCEES CPC Registry solves that problem.

Created in 2015, the CPC Registry is a repository for all the continuing education classes, seminars, workshops, or just about any forum that that qualifies under the Administrative Code 16.39.2- Continuing Professional Development. Section 16.39.2.8 F requires each licensee to keep a record that substantiates the PDHs acquired during the biennium license period. This record should include the following:

> (1) a log showing the type of activity claimed, sponsoring organization, location, duration, instructor's or speaker's name, and PDH credits earned; (2) attendance verification records in the form of completion certificates, paid receipts or other documents supporting evidence of attendance; (3) proof of membership in a technical organization issuing a publication as a part of its membership fee; (4) a log indicating the medium used for a technical review, the subject of the review, the author or sponsoring organization, the date the review was conducted, a brief written summary of the contents of the reviewed material and the time spent on the review; (5) the organization sponsoring a civic or community activity, the date and location of the activity, the subject of the activity and the licensee's involvement in the activity. These records must be maintained for a period of three years and copies may be requested by the board for audit verification.

The NCEES CPC Registry allows you to easily satisfy all these requirements in a record that can be shared across multiple jurisdictions. You probably already have an account with NCEES created when you took exams. If for some reason you don't you can create one and use the registry.

When you log in or create a new account you are taken to the dashboard. From the dashboard select CPC Tracking. Click on "Add Course" and enter the date, course title, course provider, instructor, area (whether technical, business, or law and regulations), number of hours, and whether it was online or face-to-face. You can also add a description of the course and the learning objective. You are then able to upload supporting documentation such as certificates, transcripts, or other related documents.

You now have a permanent record delineated by year acquired. But here is the best part. You can send this record to multiple boards of licensure by simply designating which boards should receive it. Most boards will accept this submission. New Mexico does. This is a lot better than having to enter the data when renewing. As an added feature you can view the CPC requirements by each jurisdiction. While there is no guarantee that this will satisfy requirements for each state, if you are audited it will make compliance much easier.

NCEES future changes to the exams:

- **PE Fire Protection—** The PE Fire Protection exam has new specifications starting in October 2018. The specifications are posted on the NCEES website.
- **PE Nuclear —** The PE Nuclear exam will transition to computer-based testing in October 2018.

Practice of Surveying (PS) Examinees

The New Mexico Board of Licensure for Professional Engineers and Professional Surveyors would like to congratulate the following recent examinees who received passing scores on the Principles and Practice of Surveying exam. Their dedication to completing the path to professional licensure in New Mexico sets provides leadership for the future of surveying in our State.

Ramon	Dominguez
Richard	Laws
Jennifer	Ward-Nusz

New Mexico has transitioned to a mail out examination for the two hour state specific exam.
CONTRATULATIONS to the recent examinees who received passing scores!

Matthew A. Boozer	Nicholas S. Schrader
Ramon A. Dominguez	Sean W. Spray
Michael P. Fraher	Charles C. Steffler
Kara L. Hickey	Getsy J. Suthan
Michael S. Joyce	Joseph R. Vidakovich
Scot A. Macdonald	Jennifer L. Ward-Nusz
Mark E. Meade	Norman S. Weese
Joshua A. McGinn	Heather Welch-Westfall

Fundamentals of Engineering (FE) Examinees

The New Mexico Board of Licensure for Professional Engineers and Professional Surveyors would like to congratulate the following recent examinees who received passing scores on the Fundamentals of Engineering exam. The FE represents the first step in the examination leg of the path to professional licensure.

July 2017-February 2018 Passing Examinees

Jason	Aldaz
Brittany	Antonczak
Parnian	Azhdari
Alex	Baldonado
Lehman	Barr
Jason	Beaulieu
Deepak	Bhatta
Anima	Bista
Tyus	Bowman
Samuel	Boyce
Elliot	Britvec
Justin	Brooks
Martin	Burkardt
Anthony	Caprioglio
Smriti	Chaulagain
Stephan	Chauvin
Alexis	Corning-Padilla
William	Cravey
Dennis	DeHerrera
Hari	Dhamala
Andrew	Duff
John	Estry
chelsey	fenton
Roberto	Garcia
Diego	Garcia
Gregory	Gentle
Caden	Gigliotti
Shania	Gillespie
Sebastian	Gomez
Joshua	Guggino
Matthew	Hinton
Brandon	Holguin
Brandon	Jaynes
Ayrton	Jordan
Jeffrey	Kellner
Mohit	Khadka
Michael	Lara
Jacob	Lowrey
Tarek	Mamlook
Bethany	March
Miguel	Martinez
Quinlan	McKernan
Zackariah	Mondragon
Gabriel	Montoya
Jacob	Natzic
Zusset	Nieto
Jacob	Norman
Antonio	Nunez-Tovar
Joshua	Ownbey
Clayton	Pankey
vivek	peddinti
Julio	Peguero II
Andrew	Petersen
Calvin	Prokash
Thalia	Quinn
Christian	Rieger
Maria del Pilar	Rodriguez
Adrian	Salazar
John	Sanchez
Cassy	Scarlott- McClintock
Mitchell	Schatz
Seyed A	Shokrollahi
Bipesh	Shrestha
Athanasios	Simotas
Rhytham	Soni
Edwin	Steimling
Phillip	Steinback
Richard	Stevenson
Saiqa Mustari	Susmita
Ivan	Syed
Amadeo	Trujillo
Henna Sri Venkat	Uppalapati
Mohana Phanindra	Vadladi
Jordan	Varbel
Jennifer	Winslow
Adam	Wright

Practice of Engineering (PE) Examinees

The New Mexico Board of Licensure for Professional Engineers and Professional Surveyors would like to congratulate the following recent examinees who received passing scores on the Principles and Practice of Engineering exam. Their dedication to completing the path to professional licensure sets an example for the next generation of engineers.

October 2017 Passing Examinees

Keenan	Arnold
Junko	Boat
Kyle	Brown
David	Burkhard
Malati	Chaudhary
Justin	Christie
Nathan	Compton
Ngoc-Anh	Dalton
Zachary	Delmore
Eric	Hamilton
Paul	Harms
Joshua	Herrera
Lucas	Jaramillo
Micah	Johnson
Krista	Kaiser
Jonathon	Kruse
William	Loveland
Gabriel	Lowe
Scott	Martin
Alice	Muna
David	Noah
Jason	Norman
Caitlin	Purigraski
Nickolas	Ramirez
Raybeau	Richardson
Luciano	Rigales
Joel	Riggins
Joshua	Schmidt
Keith	Spolar
Aliph Shiyad Kishore	Tharuvayi Reena
Venugopal Rao	Tondupally
Davie	Torres
Jonathan	Trejo
Marie	Vandergeest
Lara	Vanevery
Christopher	Whitmer
Douglas	Williams
Benjamin	Winsor
Chujun	Zhong

The New Mexico Board of Licensure for Professional Engineers and Professional Surveyors would like to thank the following retirees for their dedicated service to the citizens of New Mexico over many years.

Professional Engineer Retirees

Luis	Alba	Kurt	Flood	Douglas	Orlowsky
David	Becker	Milton	Grant, II	Kim	Preston
Philip	Boden	David	Jarmul	Henry	Rosoff
Robert	Boomer	Roger	Jones	Jeffrey	Schleher
Larry	Burleson	Kenneth	Louie	F.	Schubert
Mel	Burnett	Dennis	Marchant	Terrence	Shelander
Terry	Calloway	Daniel	Martin	Paul	Sierra
Clara	Cates	Robert	McDonald	Fred	Streltzer
Johnny	Dagenhart	Allen	Medendorp	Sue	Umshler
James	Daley	Michael	Meints	Kurt	Wagener
Robert	Dallman	Gary	Munn	Joseph	Wexler
Robert	Davis	Robert	Navarro	David	White
Robert	Ebler	Richard	Nichols	Mahlon	Wilson
Donald	Fallon	Farzad	Omidvaran	Andre	Zinkevich

Professional Surveyor Retirees

Patricia	Apt
William	Mataya
Donald	Vick
George	Walters

RENEWAL REMINDERS

BEGINNING 2019 renewal notices will be sent by e-mail only. Please update your e-mail address with the Board office to ensure receipt of notifications. E-mails will be sent by the Board office and may include renewal notices, newsletters and pertinent information.

Contact Us

Mailing Address:

NM BLPEPS
PO Box 25101
Santa Fe, NM 87504

Physical Address:

Toney Anaya Building
2550 Cerrillos Rd., 2nd Floor
Santa Fe, NM 87505

Main number: 505-476-4565
Fax number: 505-476-4802

sblpes.state.nm.us

PLEASE BE ADVISED OF THE FOLLOWING

TITLE 16 OCCUPATIONAL AND PROFESSIONAL LICENSING
CHAPTER 39 ENGINEERING AND SURVEYING PRACTITIONERS
PART 7 MISC-PROCEDURE FOR REVOCATION, SUSPENSION, IMPOSITION OF FINES, REISSUANCE OF CERTIFICATES AND DISCIPLINARY ACTION

16.39.7.9 VIOLATIONS:

A. For business entities using the words “engineering” or “surveying” in their titles or offering engineering or surveying services, the board's executive director shall write the business entity, enclosing an affidavit to be completed which identifies the member of the business entity who is licensed to practice in the state of New Mexico and who is an employee of and legally able to bind the business entity by contract. If no response to this request is received within 30 days, a second letter shall be sent by certified mail, return receipt requested. If the second letter does not result in a response 30 days from the receipt of a refusal, the matter may be turned over to the attorney general's office for action.

B. It shall be considered “a violation” under Paragraph (1) of Subsection A of Section 61-23-24 NMSA 1978 and Paragraph (1) of Subsection A of Section 61-23-27.11 NMSA 1978 of the Engineering and Surveying Practice Act for any engineer or surveyor to practice or offer to practice outside their field(s) of demonstrated competence or in contravention of any of the provisions of these rules. It shall also be considered “a violation” under Subsection A of Section 61-23-23.1 NMSA 1978 and Subsection A of Section 61-23-27.15 NMSA 1978 of the Engineering and Surveying Practice Act for any person to act in the capacity of a professional engineer or a professional surveyor without being licensed by the board.

C. The practice or offer to practice engineering by a licensee of the board in any state, territory or country where the licensee has been determined to be in violation of that jurisdiction's licensing requirement shall be considered to be professional misconduct which may be actionable by the board. The practice or offer to practice surveying by a licensee of the board in any state, territory, or country where the licensee has been determined to be in violation of that jurisdiction's licensing requirement shall be considered to be professional misconduct which may be actionable by the board.

D. Each applicant or licensee shall notify the board, in writing, within 90 days, of the imposition of any disciplinary action by any other applicable licensing board or any conviction of or entry of plea of nolo contendere to any crime under the laws of the United States, or any state, territory or county thereof, which is a felony, whether related to practice or not; any conviction of or entry of plea of nolo contendere to any crime, whether a felony, misdemeanor, or otherwise, an essential element of which is moral turpitude, or which is directly related to the practice of engineering or surveying.

E. The board shall comply with the provisions of the Parental Responsibility Act as they relate to the denial, suspension or revocation of certificates of licensure for non-payment of child support